

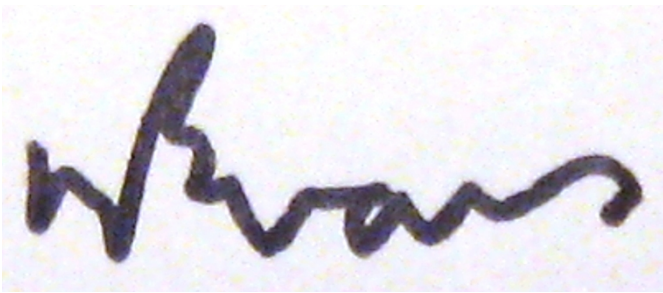
## Single Member Cabinet Decision

Executive  
Forward Plan  
Reference

E 2760

School Term and Holiday Dates 2016-17 Academic Year

<b>Decision maker/s</b>	<b>Cllr Michael Evans, Cabinet Member for Children's Services</b>
<b>The Issue</b>	To consider the school term and holiday dates for the 2016-17 Academic Year.
<b>Decision Date</b>	03 July 2015
<b>The decision</b>	The Cabinet Member agrees that in order to maximise consistency of dates for the benefit of children and their parents, to recommend to all schools and academies the Council's preferred calendar of School Term and Holiday dates for the academic year 2016-17 based on a 195 day calendar, as set out in Appendix 1 of the covering report
<b>Rationale for decision</b>	The dates recommended in this report will be popular with schools and similar to those adopted by neighbouring authorities.
<b>Financial and budget implications</b>	The standard academic year is based on 195 school days. Schools are open for 190 days and 5 days are used for in-service training. The Home to School transport budget is based on the financial year and is adjusted annually depending on the number of days which schools are open in the financial year. There will normally be 190 school days when we provide transport. However depending on when the Easter Holiday falls this can vary slightly from year to year. If the Easter holiday means the number of days increase in one year this is usually compensated by a fall in the following year and vice versa.
<b>Issues considered</b>	Social Inclusion; Customer Focus; Young People; Impact on Staff; Other Legal Considerations
<b>Consultation undertaken</b>	Trades Unions; Staff; Other B&NES Services; Service Users; Local Residents; Stakeholders/Partners; Section 151 Finance Officer; Chief Executive; Monitoring Officer
<b>How consultation was carried out</b>	Consultation took place with BASCL at their meeting on the 13 <sup>th</sup> March 2015. They unanimously supported a 195 day model with dates also being as close to neighbouring

	<p>authorities as possible.</p> <p>Consultation took place with all schools during January and February 2015. A total of 24 schools responded to the consultation. All were in favour of a 195 day model. Three schools and a response from an individual parent also favoured setting the same dates as our neighbouring authorities. One parent responded in favour of the 190 day model.</p> <p>Consultation took place with the Trade Unions, including the Recognised Teacher Professional Associations, via the Joint Consultative Forum.</p> <p>Consultation has taken place with neighbouring authorities who are consulting on similar dates to those shown in the 195 day model.</p>
<p><b>Other options considered</b></p>	<p>To recommend a set of dates based on a 190 day model.</p> <p>However this will not be popular with schools and will not achieve consistency with neighbouring authorities.</p> <p>If the dates recommended are unpopular the likelihood is schools will determine their own dates. The 190 day model has been unpopular with a majority of schools and schools will probably determine a 195 day model. If Secondary Schools adopt a 195 day model primary schools in the same cluster will probably follow suit.</p>
<p><b>Signatures of Decision Makers</b></p>	
<p><b>Date of Signature</b></p>	<p>3<sup>rd</sup> July 2015</p>
<p><b>Subject to Call-in until 5 Working days have elapsed following publication of the decision</b></p>	